

Intake 1 23 13 via phone

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██████████)

Background, EOO...

Biggest issue is with testing, she kept trying to insist I take test in classroom even though against disability papers. Then guilt if had to make extra test. I test is at beginning of class, I come in early and take in disability office. If at end of class I take at disability office the next day.

██████████ 1st test was open book done as a group- not a concern-

2nd test, first regular test, with everyone of my remaining 3 tests, I got my test back at least 2 weeks after rest of class and sometimes not at all, not having had her before, I did not know what she weights more heavily, ██████████ rates more heavily on rationale and not as much on procedure.

██████████ at school 1 time a week so she would not get my test until the next week.

She said if you went below grade level, she would email and let you know. Since I did not get anything back from 2nd test I thought I must have done all right so I studied the same way.

20 minutes before took 3rd test, I got back my 2nd test. I did poorly on that 3rd test b/c I studied the same way as did on 2nd test.

4th test- I did okay, I got an 89. I knew to study and put out my rationale really strongly b/c I knew how she tested.

In emails, I tried to schedule 4th test ahead of time. ██████████ might have copy of email. She cc'd me on a test she sent to ██████████ and asked me to delete the email right away. I did that. I had to delete the entire email thread. She did not get back to me until the day of the test. She said come in early. I said you always give a review. She gave an hour and a half review right before the test. So I wanted to take it the next day.

She would guilt me about having to take the test the next day b/c she did not want me to take same test as others b/c could be cheating.

"if you are going to take the test tomorrow I am going to have to completely re-write this test."

"I have to take at disability center. You can take it here and I give extra time. I need quiet of disability center. I need to be able to stand up and take a breath. She would sigh, I guess that is fine but I am going to have to completely re-write the test."

b/c tests were given to [REDACTED]. [REDACTED] has seen all these things. At beginning of quarter, I emailed to see if I could stay with my daughter and turn in an assignment late (granddaughter sick). She did not inform me that I could do a re-write based on her notes like the rest of the class did.

She had my notebook for over 2 weeks, I wanted to fix what I could and turn it back in. she had not graded the 2 parts she had told me she would grade with my other papers. I used [REDACTED] phone and called her. [REDACTED] copied those papers and scanned them and sent them to [REDACTED]

I think it bothered her that, she does have some atrophy in her hands, she seemed annoyed that she could not see anything physical with my disability and she was bothered that she had to do special things for me. She often spoke down to me whenever she talked about the disabilities office and my testing.

When I was out with the baby I did not understand the unit and the portfolio were 2 different things. She said everything was done, then she started talking about the unit. I did not know they were 2 different things. I got that in within 3 days but I did not get a chance to make changes. It was only a day and a half late. Rest of class had opportunity to make fixes and improve their grades. She told me she was not going to grade it twice.

Esp with [REDACTED] class; if test at end of class she always gave review of what would be on test before test. She would want me to take it early but I would want review.

Why does she feel she has been discriminated against based on her disability?

Outcome seeking? If she gave + or _ my grade would be a high C+. even though I got an 87.15 (a B is 89) in that class but I was dropped from the program. If I had gotten feedback and gotten a few more points I could have done better in the class and not been dropped from the program. I would be in my [REDACTED] right now.

Because of this, next quarter, [REDACTED] me if this clears up. I have to do [REDACTED] [REDACTED] March-June [REDACTED] and then wait until next fall for [REDACTED] [REDACTED].

[REDACTED] - she would have needed 5 more points, even if she could have had time to study correctly for any one of the tests or time to make the corrections and make the grade and stay in program.

Fall quarter last year- wrist surgery and GPA slipped.

2.58 now, trying to remedy situation with this class. She has had some other teachers with situations that have been able to overcome. This is a "do or die" situation. She has passed all [REDACTED] tests and all her other classes.

Missed 1 week (1 class) b/c granddaughter in hospital. I get migraine headaches, not safe for me to drive. I woke up with migraine on day of class. I called her and emailed her, I have terrible migraine. I have all my stuff done, I will have my husband drop my stuff off at [REDACTED] desk. She said, if that is the case, I guess you will just have to stay home. [REDACTED] emailed her to pick up my work. She did not pick up

my work even though it was at the college 5 hrs before it was due. I wanted to get my feedback. I did not get my feedback when rest of class did. If you have to deliver something, you take it to [REDACTED], classroom is up 1 floor. [REDACTED] office is on same floor as [REDACTED] office. [REDACTED] there until 5:30, class starts at 5. I can understand if I turned it in late, I turned it in early.

Then she called me aside the next week and said you have missed 2 classes.

I feel like my disability is an inconvenience for everyone, I go out of my way to make my disability not an issue.

Next steps- LE talk to [REDACTED], call [REDACTED] back by Friday, ok for LE to talk to [REDACTED], Dean/Assoc Dean, Dr. [REDACTED] Anna Blick (sent letter to teachers), [REDACTED]

[REDACTED] teach one day a week.

LE talk to Chuck Lambert about putting grievance on hold while EO looks at disability issue. She has response due to Chuck Lambert by Thursday.